

臺南市安南區和順國小單元教案設計

CLIL (Content and Language Integrated Learning) Lesson Plan

主題/單元名稱 Topic	Class Roles and Jobs	設計者 Designer	Anthony Jiles
適用年級 Grade	4th	教學者 Teacher	Anthony Jiles
學習領域 Subject	Integrated		
教學時間 Length of Lesson	40 minutes	Number of Learners	26-29
單字&句型 Target Language	This is a technical lesson focused on reinforce the previous lesson. The use of 'a', 'an' vs. 'the'. Phonetics: ee, ea, er, ir		
具體教學目標 Learning Objectives	New vocab: sweep, sweeper, sweeping, mop, mopper, mopping, cleaning, windows, window cleaner Review vocab: clean, cleaner, table, classroom, study, teacher What do <u>you</u> do? <u>I</u> (v.)/ I am a (n.); What are you? I am a/an/the (n.); What is <u>your</u> job? <u>I</u> am a/an/then (n.); What are <u>you</u> doing? <u>I</u> am (v.)+ing.		
教材來源 Textbook Materials	Integrated (Up) Unit 1, Chapter 1		
教學資源/教具 Teaching Aid(s)	PPT, Images & Illustrations, Animation		

教學流程

具體目標 Specific Objective	Pre-task (5 minutes)	教具	Classroom Language (視情況填入)	
			Procedural language	Functional language
Get class settled and ready to go.	Introduce class rules.			
具體目標 Specific Objective	Main (30 minutes)			
Ss will review & practice making words.	Scaffolding: Provide Ss with verbs & scenarios, they change them to fit.		What do <u>you</u> do? What are you? What is <u>your</u> job? What are <u>you</u> doing?	<u>She</u> <u>leads</u> . <u>She</u> is <u>leading</u> . <u>She</u> is a <u>leader</u> .
Ss will be able to discuss what people/things are called by what they do.				<i>i.e.</i> I am a singer. It is a reader. I am a pizza eater.
具體目標 Specific Objective	Post-task (5 minutes)			
Reinforce & Assess	Q&A + Review			
教學評量方式 Assessment	Q&A, Ss tell me who is the class leader, the cleaners, etc.			